

A Comparative Review of Essential ABA Assessment Instruments - EFL, ABLLS-R, PEAK, and Vineland-3



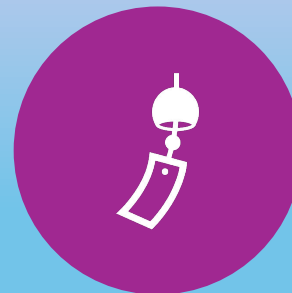
Essential for Living
(EFL)



Assessment of Basic
Language and Learning
Skills - Revised
(ABLLS-R)

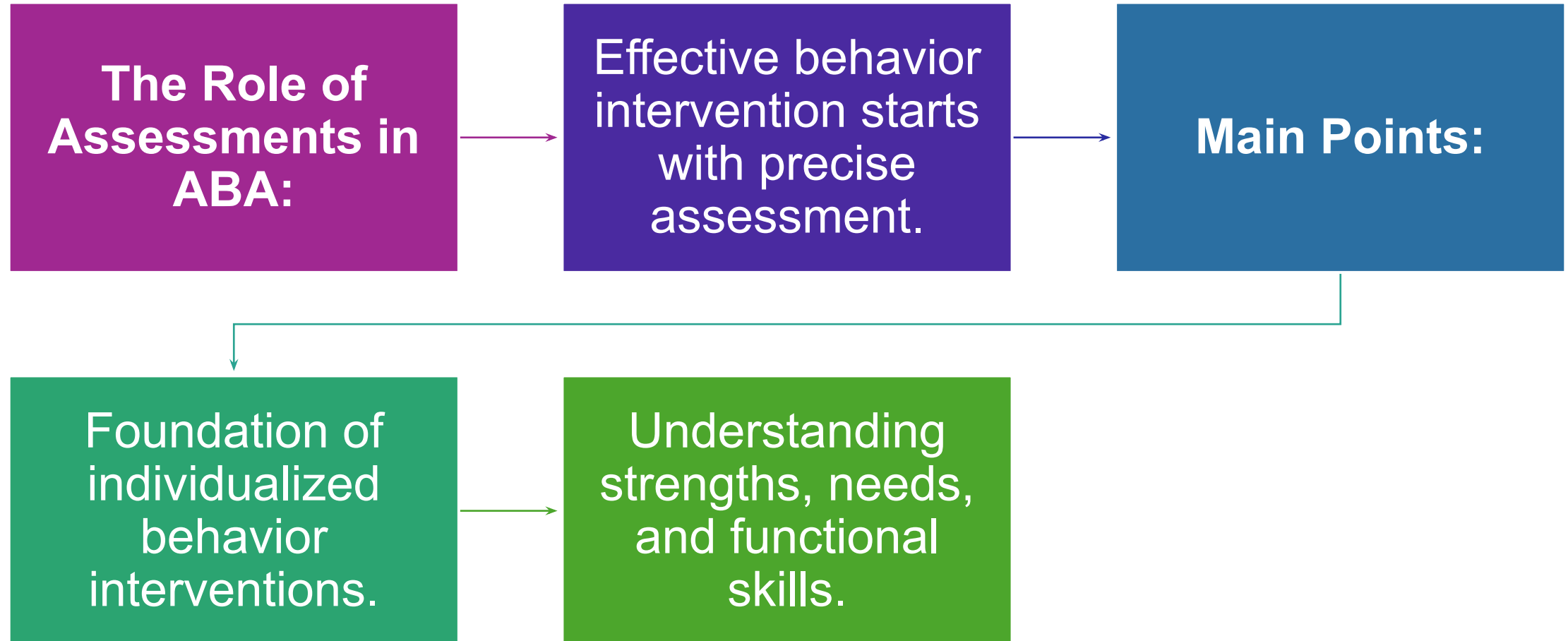


Promoting the
Emergence of Advanced
Knowledge (PEAK)



Vineland Adaptive
Behavior Scales, Third
Edition (Vineland-3)

Overview of ABA Assessment



Essential for Living (EFL) Overview

Main Points:

Focuses on functional communication and behavioral management.

Designed for individuals with moderate to severe disabilities.

Prioritizes improving quality of life through functional skills.



EFL: Pros and Cons

Main Points:

Pros: Emphasizes functional communication and independence; great for severe disabilities.

Cons: Limited scope for higher cognitive functions.

ABLLS-R Overview

ABLLS-R (Assessment
of Basic Language and
Learning Skills -
Revised)

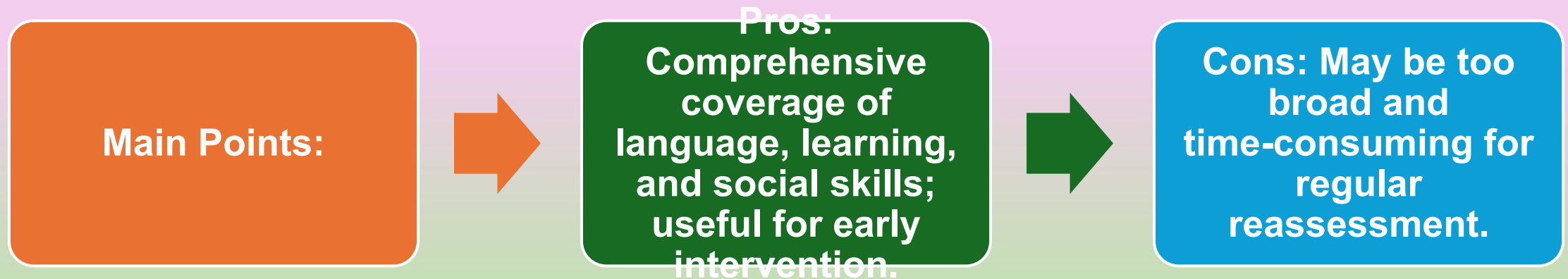
Main Points:

**Assesses 25 skill
areas including
language, social
skills, and self-help.**

**Frequently used for
young children with
autism.**

**Serves as a guide for
developing
individualized
education plans
(IEPs).**

ABLIS-R: Pros and Cons



PEAK Overview

Promoting the Emergence of Advanced Knowledge
(PEAK).



Main Points:

Four modules: Direct Training, Generalization, Equivalence, and Transformation.

Targets cognitive, relational, and problem-solving skills.

Evidence-based framework for advanced learning.

PEAK: Pros and Cons

Main Points:

- **Pros: Promotes advanced cognitive and relational skills; strong evidence base.**
- **Cons: May require more training to implement correctly.**

Vineland-3 Overview

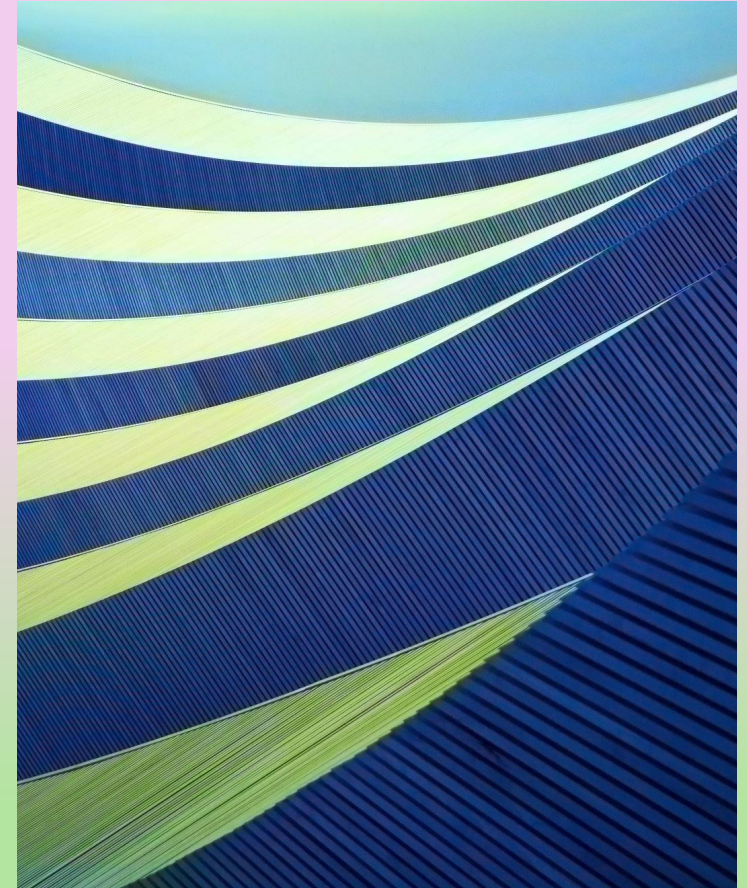
Vineland-3 (Vineland Adaptive Behavior Scales, Third Edition)

Main Points:

Measures adaptive behaviors like communication, socialization, and daily living skills.

Useful across a wide range of developmental and intellectual disabilities.

Provides insights for diagnosis and intervention planning.



Vineland-3: Pros and Cons

Main Points:

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graph TD; A[Main Points:] --- B[Pros: Applicable to all age ranges; great for diagnosing and planning interventions.]; A --- C[Cons: Primarily focused on adaptive behavior; may not fully assess cognitive potential.]
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Pros: Applicable to all age ranges; great for diagnosing and planning interventions.

Cons: Primarily focused on adaptive behavior; may not fully assess cognitive potential.

Comparison & Conclusion

Comparing the Four Tools

Main Points:

- **EFL vs ABLLS-R: Practical skills vs comprehensive skill areas.**
- **PEAK vs Vineland-3: Advanced cognitive skills vs adaptive behavior.**
- **Conclusion: Choose the right tool based on client needs.**

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